# Finding our way together: the story of a carer and service user forum

**Wray, J**

<table>
<thead>
<tr>
<th><strong>Title</strong></th>
<th>Finding our way together: the story of a carer and service user forum</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Authors</strong></td>
<td>Wray, J</td>
</tr>
<tr>
<td><strong>Type</strong></td>
<td>Conference or Workshop Item</td>
</tr>
<tr>
<td><strong>URL</strong></td>
<td>This version is available at: <a href="http://usir.salford.ac.uk/18920/">http://usir.salford.ac.uk/18920/</a></td>
</tr>
<tr>
<td><strong>Published Date</strong></td>
<td>2011</td>
</tr>
</tbody>
</table>

USIR is a digital collection of the research output of the University of Salford. Where copyright permits, full text material held in the repository is made freely available online and can be read, downloaded and copied for non-commercial private study or research purposes. Please check the manuscript for any further copyright restrictions.

For more information, including our policy and submission procedure, please contact the Repository Team at: usir@salford.ac.uk.
AUTHENTICITY TO ACTION: JUNE 22nd 2011

WORKSHOP PROPOSAL

TITLE: Finding our way together: the story of a carer and service user forum

CONTEXT:
In 2010 the carer and service user forum in the School of Nursing and Midwifery at Salford University celebrated its 5th Birthday. In addition to carers and service users the panel comprises academics, students and representatives from external organisations. There is a strong commitment both within the School to ensure that the voice of people (carers and service users) is heard so they can effectively contribute to finding ways in which their lives and their wellbeing can be improved. Working collaboratively with those that have the same strong commitment has been the bedrock of the forums success to date and together the forum has established a range of innovative approaches to service user and carer involvement in nurse education.

During a period of significant public policy development and evolving ideas of what it means to be ‘engaged’ in nurse education the forum has grown together not only to identify solutions to the challenges of a participatory approach but also to support, encourage and challenge each other and the institution in developing an innovative and unique model of collaboration.

Research indicates many different models of engagement within nurse education exist with varying degrees of purpose and impact. In seeking to attain impact in particular over the past 5years, 25student conferences have been delivered (reaching over 1,000 students), much learning has occurred and good practice developed. This workshop will provide an opportunity for carers, service users and academic members of the Salford forum to share their experiences and insights. The story will illustrate how the forum has developed a clear focus for its work, how members have recognised and resolved challenges, conflict and how trust, mutual respect and commitment have created a sense of a family with a shared purpose.

Aim:
To provide insights into the experiences of carer and service user forum members involved in nurse education

Outcomes:
Participants will:
1. hear the perspectives of different members of the forum
2. have the opportunity to question forum members
3. have the chance to discuss their own experiences and ideas

Delivery:
It is expected that the workshop team will comprise 1 carer, 1 service user, 1 academic, and 1 student (to be confirmed)

Proposers:
Julie Wray is a Senior Lecturer and the User/Carer Lead in Education in the Centre for Nursing & Midwifery Research, University of Salford. (j.wray@salford.ac.uk) tel: 0161 29 7296
Kevin Rowswell is a 2nd year PhD Research Student and Graduate Teaching Assistant in the School of Nursing & Midwifery, University of Salford.
Related outputs
http://www.nursing.salford.ac.uk/aboutus/serviceusers

RISE partner publication: In Action November/December 2010
RISE is a University of Salford publication with all the latest stories relating to the University's research and innovation activities
http://www.yudu.com/item/embedded_reader/236814/IN-Action-Magazine?refid=64138%22%3EWe%27re