

## 6 mins and 40 seconds on networks, partnerships, and student engagement

Roberts, DC

Title	6 mins and 40 seconds on networks, partnerships, and student engagement
Authors	Roberts, DC
Туре	Conference or Workshop Item
URL	This version is available at: http://usir.salford.ac.uk/17059/
<b>Published Date</b>	2011

USIR is a digital collection of the research output of the University of Salford. Where copyright permits, full text material held in the repository is made freely available online and can be read, downloaded and copied for non-commercial private study or research purposes. Please check the manuscript for any further copyright restrictions.

For more information, including our policy and submission procedure, please contact the Repository Team at: <u>usir@salford.ac.uk</u>.

## Paper 142 - Pecha Kucha

## 6 mins and 40 seconds on building a network, partnerships, and student engagement

David C Roberts

University of Salford d.c.roberts@salford.ac.uk

## **Abstract**

In a changing environment where one's network can be more valuable than what one knows this Pecha Kucha session gives delegates an insight into how to build one's network on and off line, how this can lead to partnerships, and how a network can then support student engagement both on and off line. This fast moving presentation will give delegates specific examples of how the presenter has built a network of individual connections on and off line, and how these connections are used to support student learning and engagement.

The purpose of the session is three fold. It is intended to be informative, useful, and entertaining.

Firstly it is intended to be informative in the sense that the content will be of interest to those with a passion for personal development. It will share practical ideas about the building of a personal network. It will introduce, and give specific examples of using, the steps used in developing a face to face and an on line network.

Secondly it is intended to be beneficial in the sense that those attending should leave with some practical strategies about how they might use their current and future network to support student learning, and how by use of this network students might become encouraged to further engage with their subject in particular and learning in general.

Finally the session is meant to be entertaining and, hopefully, provide a splash of inspiration and encouragement for delegates in an environment where education in changing, more is expected of people, and fewer resources seem to be available.