



University of
Salford
MANCHESTER

A vision for the quantity surveying education in the 21st century; United Kingdom perspective

Pathirage, CP and Amaratunga, RDG

Title	A vision for the quantity surveying education in the 21st century; United Kingdom perspective
Authors	Pathirage, CP and Amaratunga, RDG
Type	Book Section
URL	This version is available at: http://usir.salford.ac.uk/9986/
Published Date	2006

USIR is a digital collection of the research output of the University of Salford. Where copyright permits, full text material held in the repository is made freely available online and can be read, downloaded and copied for non-commercial private study or research purposes. Please check the manuscript for any further copyright restrictions.

For more information, including our policy and submission procedure, please contact the Repository Team at: usir@salford.ac.uk.

A VISION FOR THE QUANTITY SURVEYING EDUCATION IN THE 21ST CENTURY: UNITED KINGDOM PERSPECTIVE

C. P. Pathirage and R. D. G. Amaratunga

Research Institute for the Built and Human Environment

The University of Salford, Salford M5 4WT, UK

E-mail : C.P.Pathirage@salford.ac.uk

ABSTRACT: It is hard to understand when the practice of Quantity Surveying (QS) actually began. Yet it is a profession with a long history in the construction industry. As any other profession QS too was subjected to many imputes and challenges which resulted in changing nature of the QS practice and has been capable of reinventing itself and to lead from the front. It is a profession in a persistent search for an identity from building economist to construction economist, to construction cost advisor, to construction consultant etc. The paper is primarily aimed at establishing a vision for the QS education in the 21st century from UK perspective by critically examining the current state of the profession and the challenges and demands exerted on the QS education and the profession. Diverse range of activities performed by Quantity Surveyor as a global player are identified and future requirements of QS education are highlighted from two different levels. Finally, the vision is established in terms of several attributes relating to QS education.

Keywords: Quantity Surveying Education, Professional Practice, Vision