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# Practical examples of building graduate capital and project co-creation: Towards improved employability

Namvar, S

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<b>Authors</b>	Namvar, S
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# Advance HE Employability Symposium Programme

09:00 - 09:30	Registration and refreshments			09:00 - 09:30
09:30 - 09:40	Welcome and introduction - Explore room			09:30 - 09:40
	<b>Stuart Norton, Senior Adviser (Learning and Teaching), Advance HE</b>			
	<b>Session 1 - Oral presentations</b>			
	Explore room			
	<b>1.1a - Switching on the creativity gene: A co-creation assessment initiative in a large first year Genetics course</b>			
	Dr Natalie Colson, Mary-Ann Shuker and Louise Maddock, Griffith University			
	<b>1.1b - What works to reduce equality gaps in employment and employability in higher education?</b>			
	Zahra Boudalaoui-Buresi, TASO			
09:40 - 11:20	<b>1.1c - The development of an inclusive and collaborative programme to support, encourage and embrace black diversity in industry</b>			09:40 - 11:20
	Dr Nigel Page, Amanda Baker and Zion Sengulay-Thomas, Kingston University London and Jacqui Piner, GSK			
	<b>1.1d - Dip, dabble and dive to create a sustainable, healthy and socially just future</b>			
	Rae Roberts, Anka Djordjevic and Dawn Lees, University of Exeter			
	<b>1.1e - Interdisciplinary engaged scholarship: An experiential learning approach</b>			
	Ruby Lawrence and Dr Anne Smith, Glasgow Caledonian University			
11:20 - 11:35	Comfort Break			11:20 - 11:35
	<b>Parallel session 2 - Workshops</b>			
	Explore room	Learn room	Inspire room	
11:35 - 12:15	<b>2.1 - Partnerships and pedagogies: Developing employability leaders through accredited CPD solutions</b>  Shauna McCloy and Colette Murphy, Ulster University	<b>2.2 - Embedding collaborative approaches to employability in an Engineering curriculum</b>  Dr Lisa Simmons and Dr Gary Dougill, Manchester Metropolitan University	<b>2.3 - Cardiff-Bremen joint virtual programme: Social entrepreneurship and sustainability</b>  Jane Goodfellow and Chris Gale, Cardiff University and Meike Goos, Universität Bremen	11:35 - 12:15
	<b>Lunch and poster sessions</b>			
12:15 - 13:00	<p><b>P2. Students' final year project and their employability</b>, Fawad Naseer and Osman Rashdi, Beaconhouse International College</p> <p><b>P3. The graduate stream in Psychology award - one year on</b>, Dr Pauly Otermans, Dr Sofia Barbosa Bouças and Dr Stephanie Baines, Brunel University London</p> <p><b>P5. Co-designing a transferable skills course based on students' development needs</b>, Patricia Perلمان-Dee, Alliance Manchester Business School</p> <p><b>P7. Redefining the term 'employability' in order to build trust: How can 'professional literacy' hold its own in a curriculum conversation?</b> Sarah Wenham, Professor Karen Burland and Sophie Bourne, University of Leeds</p> <p><b>P8. Using reflection activities to improve engagement, inclusive approach, and employability awareness</b>, Dr Eleni Routoula and Professor Mohammad Zandi, University of Sheffield</p> <p><b>P9. A truly cross-border employability training system: From underdeveloped, to developing, to developed</b>, Dr Pauly Otermans, Otermans Institute and Brunel University London, Dev Aditya Otermans Institute</p>			12:15 - 13:00
	<b>Parallel session 3 - Oral presentations</b>			
	Explore room	Learn room	Inspire room	
13:00 - 14:20	<b>3.1a - The changing landscape of academic alignment</b>  Dr Florence Reedy, AGCAS	<b>3.2a - Collaboratively embedding employability into an introductory Law module: Reflections on a soft launch</b>  Dr Amanda Millmore and Professor Aileen Ho, University of Reading	<b>3.3a - Using learning gain and student feedback to develop a programme of activities to enhance and enrich curriculum and to help our students reach their potential. Making a Difference: A case study approach</b>  Rebecca Padgett, University of Leeds	13:00 - 14:20
	<b>3.1b - Enhancing students' employability by embracing sustainability</b>  Fiona Winfield and Chris Harwood, Nottingham Trent University	<b>3.2b - Creating a careers 1st university: A case study of the transformed approach to supporting graduate employability achieved at the University of East London, 2018/19-2021/22</b>  Dr Paul Marshall, University of East London	<b>3.3b - Forced to collaborate: Nurturing students into employable, culturally intelligent, team players</b>  Nicky Kinsey and Lynn Pattison, University of Leeds	
	<b>3.1c - Updating graduate attributes at QMUL: A co-created approach</b>  Dr Steph Fuller, Janet De Wilde, Megan Clinch, Tim Edkins, Michelle Henderson, Radhika Thiagarajan and Shazil Shariff, Queen Mary University of London	<b>3.2c - Towards a seamlessly integrated and metric-informed professional development portfolio (PDP)</b>  Dr Nigel Page, Darren Clarke, Annie Yonkers, Kingston University London and Tom Spurway, City University London	<b>3.3c - Development of partnerships with students to co-design employability initiatives and resources</b>  Professor Gavin Bunting, Dr Sam Rolland and Nishan Clarke Swansea University	
	<b>3.1d - The value me framework: Increasing identity capital and self-confidence</b>  Charlotte Harrison, University of Portsmouth	<b>3.2d - How the development of 11 Inclusive employability skills led to effectively embedding employability into undergraduate modules</b>  Amy Brown and April Kingswood, Newcastle College University Centre	<b>3.3d - Work-ready graduates: Building employability skills for a hybrid world</b>  Elizabeth Spratt and Matt Swarbrick, Chartered Management Institute	
14:20 - 14:35	Comfort Break			14:20 - 14:35
	<b>Parallel session 4 - Lightning talks</b>			
	Explore room	Learn room	Inspire room	
14:35 - 15:20	<b>4.1a - Implementation of a leadership shadowing scheme for career insights and networking</b> , Dr Rosemary Clyne, Queen Mary University of London	<b>4.2b - Putting employability at the heart of the undergraduate curriculum</b> , Dr Eleni Routoula, University of Sheffield	<b>4.3a - PGT placement module enhanced employability: Towards sustainable postgraduate education and career impacts</b> , Dr Yijing Li, King's College London	14:35 - 15:20
	<b>4.1b - Practical examples of building graduate capital and project co-creation: Towards improved employability</b> , Dr Sara Namvar, University of Salford	<b>4.2c - To embed, or not to embed, that is the question</b> , Lesley Taylor and Emma Neale, Birmingham City University	<b>4.3b - Developing a pedagogy for sustainable development, practice and employability in HE and the UK screen arts sector</b> , Paul Wallis, Nottingham Trent University (Confetti ICT)	
	<b>4.1c - How higher education institutions (HEIs) create alliances with small and medium sized enterprises (SMEs)</b> , Katie McAllister, University Centre Peterborough	<b>4.2d - Encouraging an employability mindset in undergraduate students</b> , Professor Aileen Ho, University of Reading	<b>4.3c - Enhancing students' employability through co-creation on sustainability reporting: Evidence from UK higher education</b> , Dr Ishmael Tingbani, Dr Gillian Saieva, Professor Venancio Tauringan, Simonov Kusi-Sarpong and Renata Konadu, University of Southampton	
	<b>4.1d - EDGE: Crossing borders to co-create a graduate development framework</b> , Dr Angela McGlynn, William Carey, Roisin O'Grady, Lesley Taylor, Bernard Curren, Alexander Green and Marese Birmingham, Munster Technological University		<b>4.3d - A study exploring soft skills training in higher education</b> , Dr Pauly Otermans, Otermans Institute and Brunel University London, Dev Aditya Otermans Institute and Dr Monica Pereira, Brunel University London	
15:20 - 15:35	Comfort Break			15:20 - 15:35
	<b>Parallel session 5 - Oral presentations</b>			
	Explore room	Learn room	Inspire room	
15:35 - 16:10	<b>3.2a - Working to make ASPIRE work</b>  Iwi Ugiagbe-Green, Manchester Metropolitan University	<b>5.2a - Post-Covid19 employability through value co-creation</b> Dr Ameer Yostrakul, Dr Lauren Sinton and Dr Helen Eccleston, Edge Hill University	<b>5.3a - Authentic and inclusive asset-based approaches: Working with students</b>  Dr Wendy Podd and Dr Kim Gilligan, University of Sunderland	15:35 - 16:10
	<b>5.1b - Employability and work-integrated learning. Insights from a reformed degree apprenticeship</b>  Dr Filippo Nereo, Keele University	<b>5.2b - Critical thinking skills for employability: A co-produced critical analysis toolkit for higher education students</b>  Dr Sarah Brooks and James Kenny, Sheffield University Management School	<b>5.3b - Live briefs at ARU: Evaluating the impact of work-integrated learning on students, academics and employer partners</b>  Marina Boz, Stephanie Foley and Zoe Mogridge, Anglia Ruskin University	
16:10 - 16:35	<b>Room 1</b>			16:10 - 16:35
	<b>Closing plenary and Facilitator comments - Stuart Norton, Senior Adviser (Learning and Teaching), Advance HE</b>			